



PLAN FOR THE FUTURE

COLLEGE APPLICATION EDUCATION PROJECT, INC.

GET INVOLVED

Come volunteer at our office or make a meaningful donation!

MENTOR & TUTOR

CAEP provides mentoring and tutoring opportunities to build confidence and healthy relationships with positive role models. Students can receive assistance with homework and help in building strong study habits.

COLLEGE INTEREST REPORTS

CAEP helps interested students contact colleges. Services are available to develop reports and evaluate specific schools. We assist students with admission and scholarship applications.

COMMUNITY INVOLVEMENT

In addition to outstanding staff, mentors and volunteers, CAEP engages local college students as work-study partners. They serve as good role models.

MONDAY – FRIDAY

3:00 PM – 6:00 PM

ONE-on-ONEs

MENTORS & TUTORING

GROUP DISCUSSIONS

FIELD TRIPS

MOVIES & SNACKS

Summer 2008

Water Country:

On Thursday 07/17/08 the C.A.E.P., staff attended Water Country on a fun field trip. Water Country is located in Portsmouth, NH.

Harvard College:

On Thursday 07/24/08 the C.A.E.P., staff attended Harvard College. Harvard College is located in Cambridge, MA. The C.A.E.P. staff took a tour of the college.

Six Flags:

On Thursday 07/31/08, the C.A.E.P. staff attended Six Flags. Six Flags is located in Agawam, MA.

Wesley College:

On Thursday 08/07/08, the C.A.E.P. female staff attended Wesley College. The females took a tour of the campus. Wesley College is located in Wesley, MA about an hour away from Lynn.

Wellesley College

On Thursday August 7, 2008 the C.A.E.P. female staff, chaperoned by Arthur, attended Wellesley College. We got a tour of the whole campus led by one of the students. Since it is an all girl college Arthur remained in the lobby. Personally, this was a great field trip. They answered every question and were very friendly. As I saw, the campus I really liked it. The support they have for females is great. The percentage of male teachers at Wellesley is 50%. At the end, I decided that I wanted to attend Wellesley for a very specific reason: it only has one campus in the U.S. but it has 6 more around the world one of which includes Paris, France. I could tell everyone else really enjoyed the trip even Arthur.

*Reporting,
Brenda J. Rondon*

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Summer Reading Classes

This summer C.A.E.P. offered students reading classes with Ms. Maglio. They gave us the option to bring a book or pick one of the variety of books the teacher offered us. I decided I would read one of her books that caught my attention. "Everyday Heroes" is about men and women who have faced obstacles that include poverty, racism, abuse, neglect, illness, drugs and violence. These obstacles nearly destroyed their dreams. However, they have found the strength to keep going, to keep on trying. As the book said they have stood up to the challenges of life and said, "You will not defeat me. I will overcome." Such people are "everyday heroes."

*Reporting,
Ingrid Z. Lacer*

Harvard

CAEP getting to go on a tour to Harvard was a great experience and I had a lot of fun. We got to learn about the world's largest library, which is called the Widener Library. In addition, we got to enter Memorial Hall, which undergraduates dine in Annenberg Hall at one end of the building. I appreciate Mr. Akers for allowing us to experience a little bit of the life at Harvard. I recommend students to attend Harvard if they're looking for a good college. The tour had such an effect on me I wanted to attend Harvard. I hope we visit again soon.

*Reporting,
Briana M.*

College Researches

The process of college research is to first call the person you are going to do a college research on and to make sure no one else has done that person. CAEP only does a student that is in the 10, 11, or 12 grade and we cannot do anyone below that grade. However, once they become a 10 grader we go back and ask whether they are still interested. When doing

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a college research on someone you must know what grade they are in at that moment and what schools they would like to attend. In addition, what are their interests/majors and print it out for them. Once you are all done you call the person to see if they would like to come in or if they would like to come in or have it mailed out. You must also get their address, zip code, and phone number. This information allows us to mail it to the person if they can't come in. also we only do a minimum of four colleges. In addition, when you are all done you have to make sure to write down the person you did on a clipboard and make copies of their cover letter and college interest issue. In addition, do not forget to get the cover letter signed by Mr. Akers when mailing it out. The benefit to me is it gives me an incite on colleges out there and helps me decide on ones I would like to go to. It is good to keep an open mind on other colleges out there.

*Reporting,
Briana M.*

Water Country

This was probably one of the best trips that CAEP took this summer. It took us about an hour to get there but the drive was worth it. All of the rides were really fun but the best one was the Geronimo. It was a slide that went straight down. Many people would get in line and chicken out when they looked down the slide from the top. It was so exhilarating that I went on it twice. The food there was great. I especially liked the fried dough. Before we left, we just had to get in the wave pool. It was really fun just sitting in a tube and going up and down in the water. They had pools everywhere! We were all surprised at how big the place actually was.

*Reporting,
Jesse B.*

Six Flags

Last month on Thursday July 31, we visited Six Flags New England. We arrived at about 10 am and left at 9 pm. During our time at Six Flags we went on several rides and participated in the events. There was definitely a diverse community, so it was easy to get along with people. Even

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though it rained, we still managed to have a good time. In addition, towards the end of the day, we attended the Boyz to Men concert at 6:30 pm. It was wonderful. I would recommend it for us again!

*Reporting,
Demetri Underwood*

Computer Classes

This summer I was placed in charge of instructing our new employees on methods of computer maintenance. As a technician, this summer has been very educative on the most effective pedantic techniques. Technicians often need to explain complex concepts to technologically illiterate customers. Teaching this course has helped me clarify my ideas and invent procedures that may be of great use if I was ever needed for computer maintenance. Yet, these pedantic tricks did not benefit only me. I feel that the students too were greatly helped by a more hands-on, demonstrative course. They will definitely turn into expert computer technicians.

*Reporting,
Latiff*